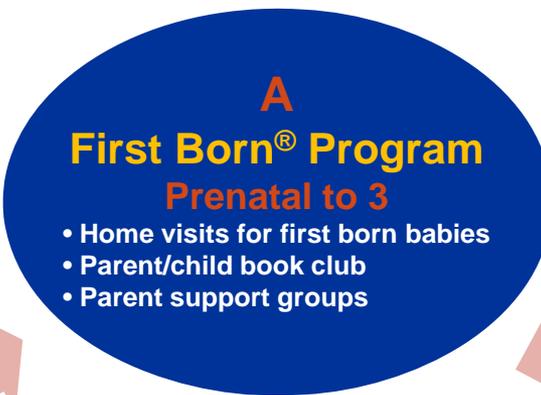


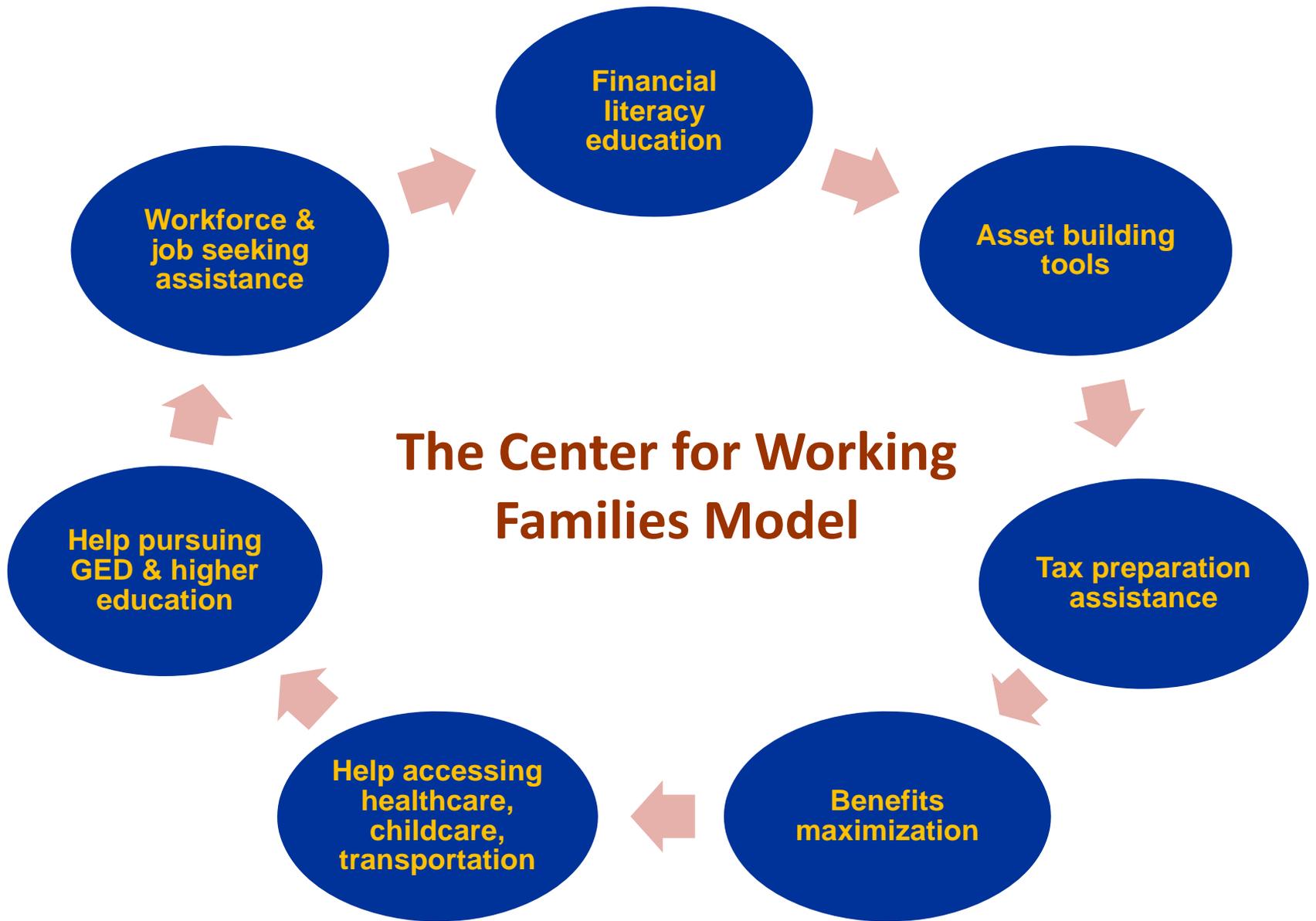
A Promising Model for Regional Integration of Financial Asset Building with Early Childhood Education Interventions

Replicable ♦ Intergenerational ♦ Holistic ♦ Place-Based



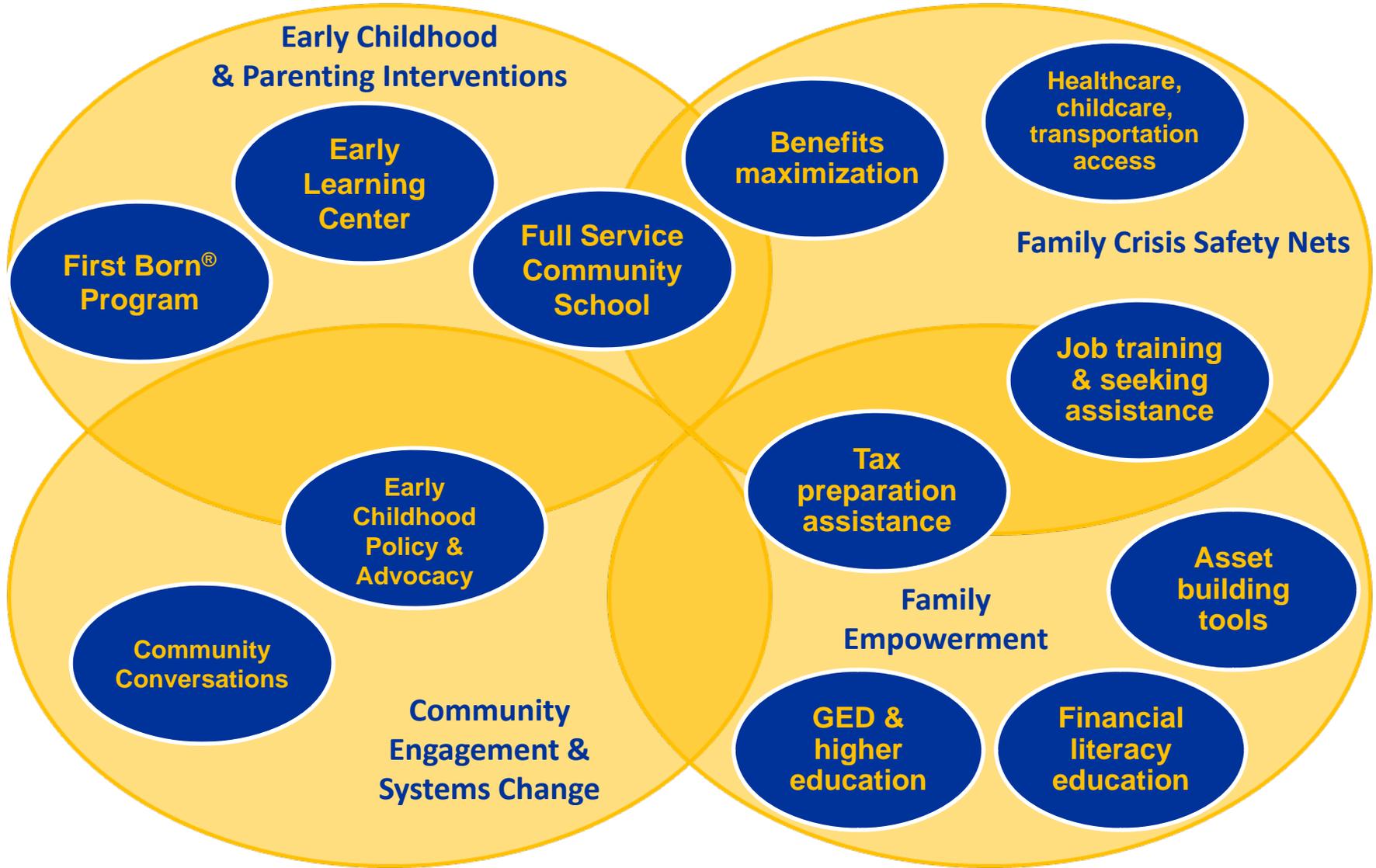
The Santa Fe Children's Project Model





Integration of Financial Asset Building with Early Childhood Education Interventions

The Combined Intergenerational Model



Integration of Financial Asset Building with Early Childhood Education Interventions

Why does this pilot model work?

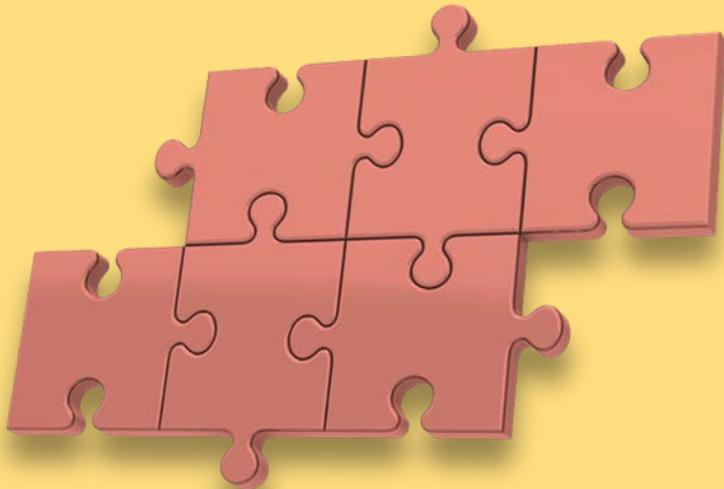
- Poverty and poor educational achievement are interrelated and lead to intergenerational challenges.
- Child intervention outcomes are eroded without changing and stabilizing the family.
- The path out of poverty involves education plus financial empowerment.
- For at-risk families, pursuit of long-term solutions must be supported by short-term interventions.
- Meeting families “where they are” increases participation and adoption/integration of skills.

Why does this pilot model work?

- Poverty and poor educational achievement are **Holistic** and **Integrative** interrelated and intergenerational challenges.
- Child interventions and outcomes are unstable without changing and stabilizing the family. **Intentional** **Two-Generational**
- The path out of poverty involves education plus **Sustainable** financial empowerment.
- For at-risk families, pursuit of long-term solutions must be supported by short-term interventions. **Resource Leveraging**
- Meeting families “where they are” increases **Comprehensive** participation and adoption/integration of skills. **Place Based**

Key Lesson and Program Distinction

Parental financial interventions can't successfully be approached simply as a program add-on, feature, or referral point.



Financial interventions must be fully integrated, linking and joining supports. After all, the effects of poverty echo through all areas in the lives of fragile families.



If families are not strong – if parents can't move beyond a crisis and survival mindset – then children will not succeed.