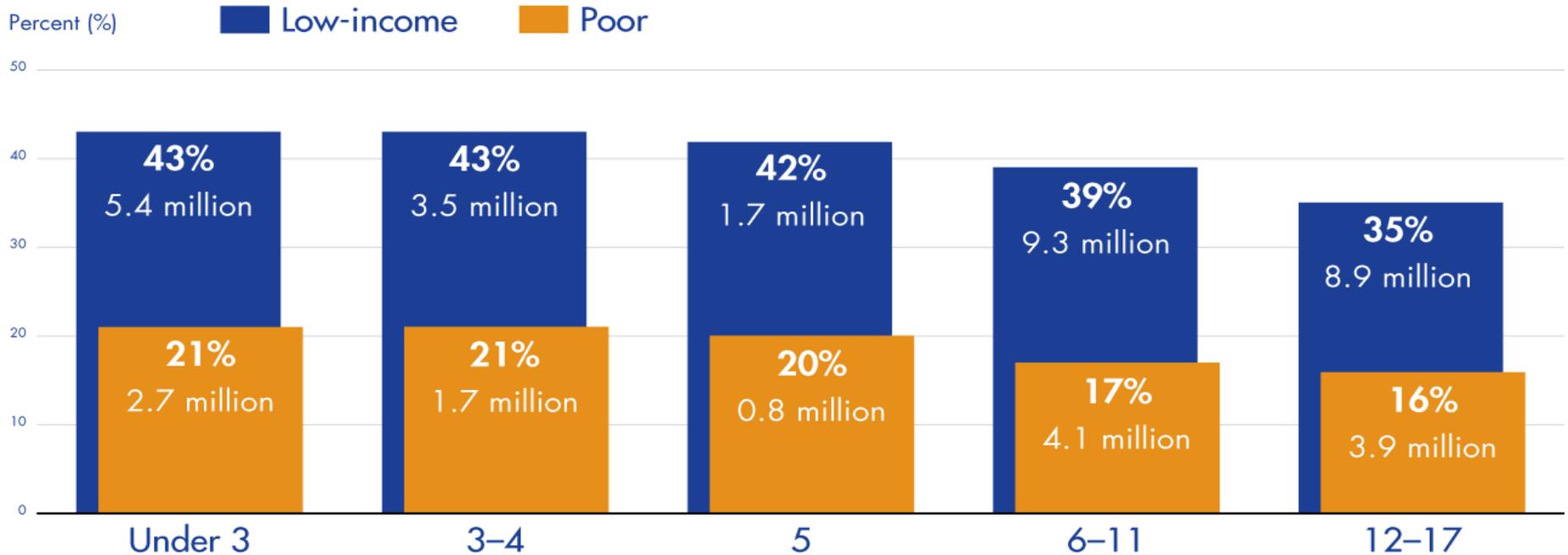


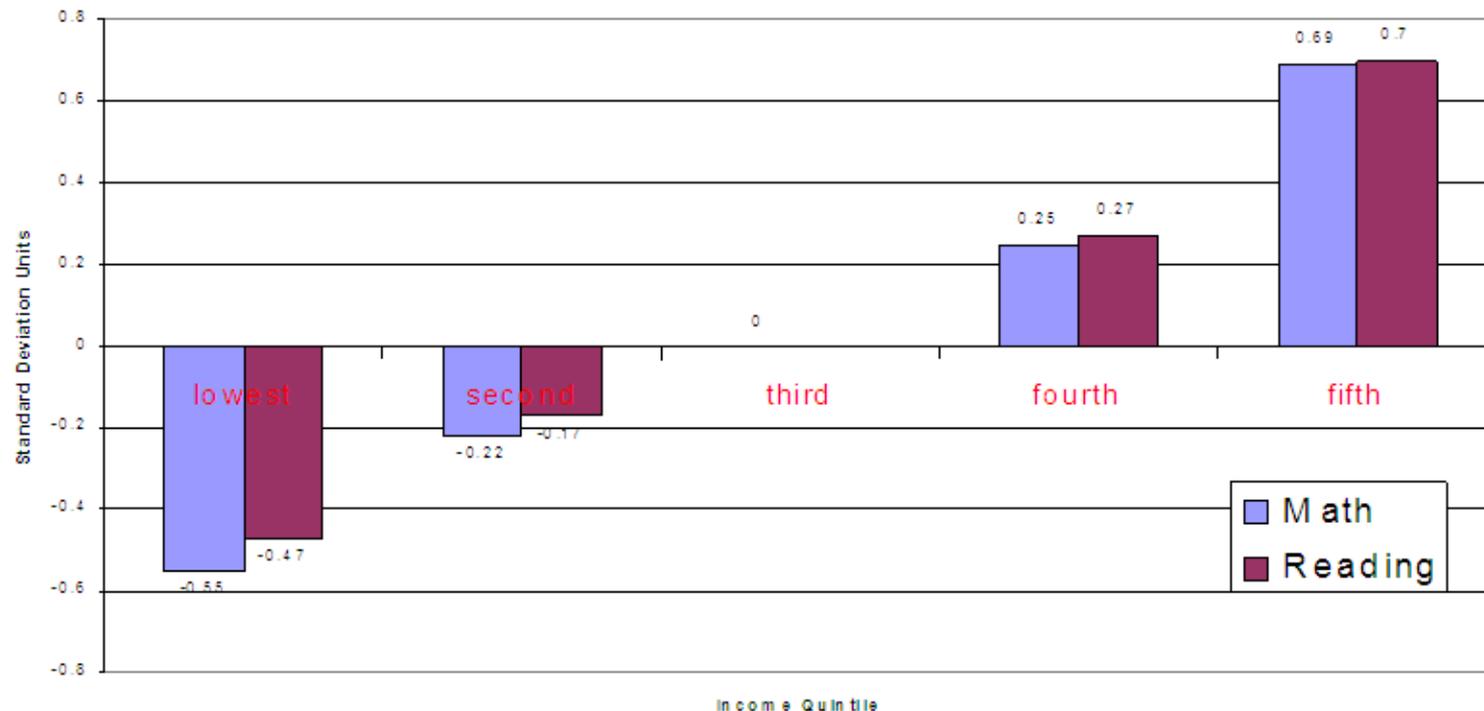
## Children living in low-income and poor families, by age group, 2007



Source: Douglas-Hall, Ayana; Chau, Michelle. 2008. *Basic Facts About Low-income Children: Birth to Age 18*. New York, NY: National Center for Children in Poverty, Columbia University, Mailman School of Public Health.

# An uneven start

SES Difference at Start of K



Household income quintile ranges, U.S. Census Bureau, 2000: lowest: 0-\$18,000; second: \$18,000 – 33,000; third: \$33,000 – 52,000; fourth: \$52,000 – 82,000; fifth: \$82,000 and over

SOURCE: Valerie Lee and David Burkam, *Inequality at the Starting Gate*, Economic Policy Institute, 2002, p.18.

**Figure 1: Disparities on the Bayley Cognitive Assessment between Higher- and Lower-income Infants at 9 and 24 Months**

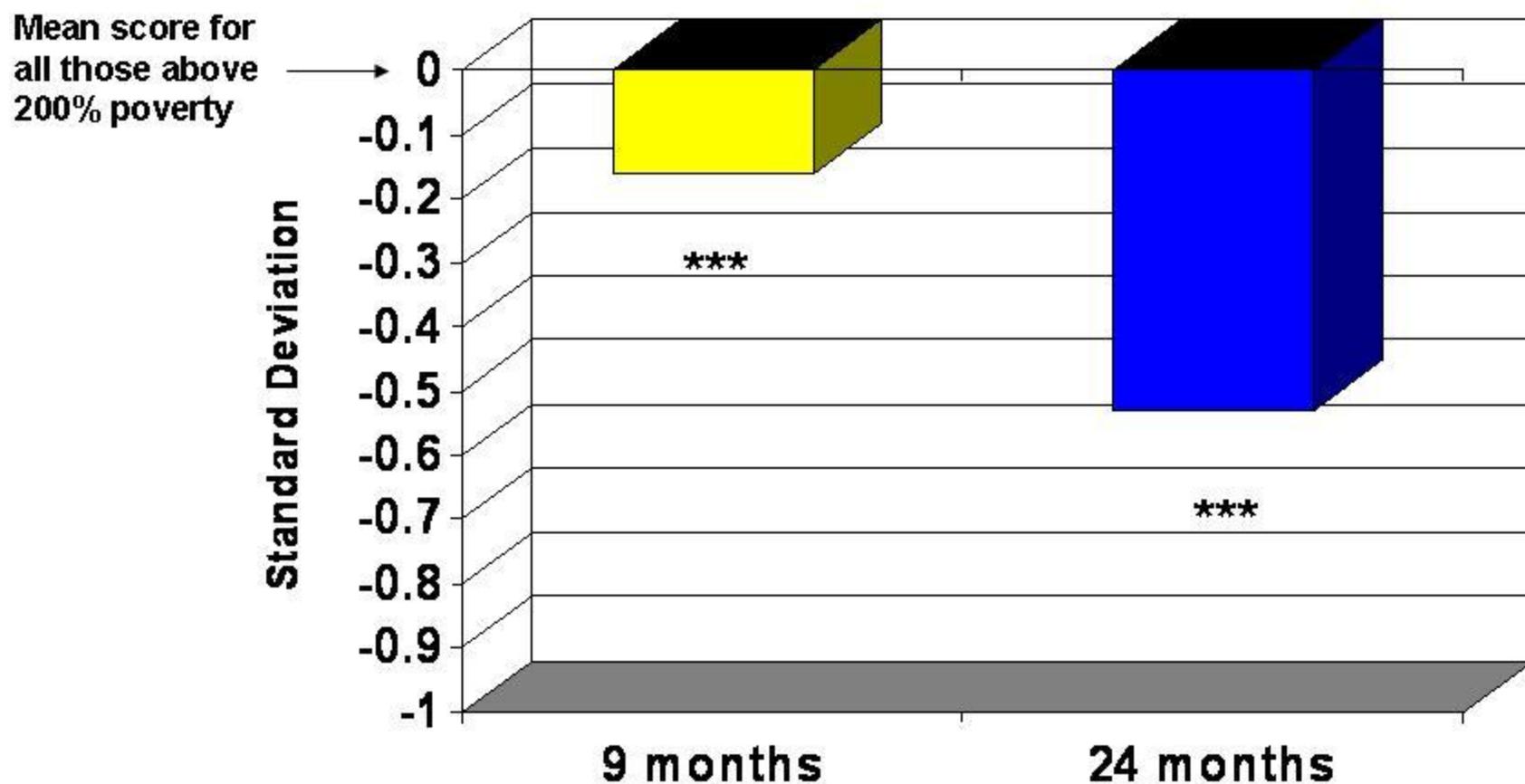
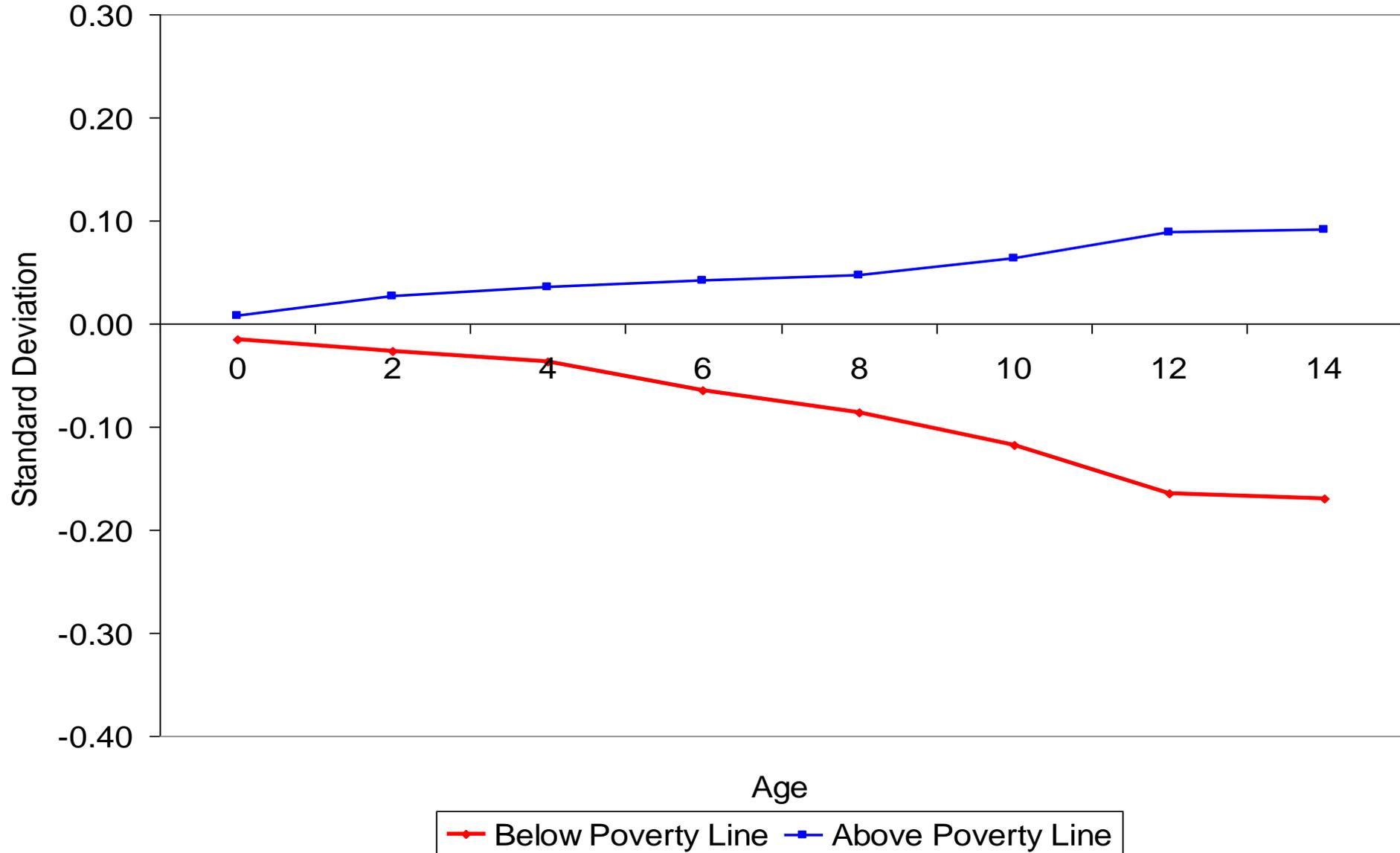


Figure  
Dynamics of Cognitive Skill Accumulation  
Children Born in Families Below and Above the Poverty Line

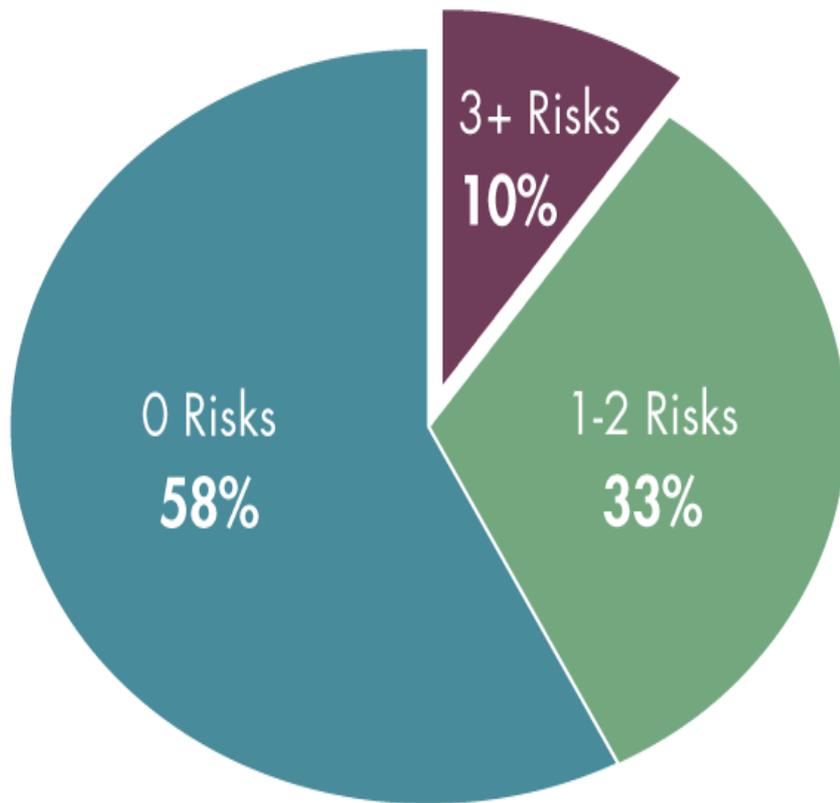


Source: Original slide created by Flavio Cunha for the Committee for Economic Development (CED)

# Multiple Risk

Nationally, 10 percent of young children face three or more risk factors

## Young children's exposure to multiple risk factors, 2006



These risks include: lives in poverty, with a single parent, in households where both parents have less than a high school education, in families with parents who do not speak English well or at all; and/or has parents with no paid employment.

Because of rounding, figures may not add up to 100%.

Source: American Community Survey, 2006.

# A Child's Developmental Trajectory Can Be Modified With Appropriate Interventions

